

| Monday 8/3/21  | Tuesday 9/3/21   | Wednesday 10/3/21  | Thursday 11/3/21   | Friday 12/3/21   |
|--|--|--|--|--|
| <p><b>English</b></p> <ol style="list-style-type: none"> <li>1. Spellbound next unit A+B</li> <li>2. Read at home pg 77</li> <li>3. Watch video 'How to write a letter'</li> <li>4. Practise writing your address correctly on an envelope or in your copy.</li> </ol> | <p><b>English</b></p> <ol style="list-style-type: none"> <li>1. Spellbound next unit C+D</li> <li>2. Read at home pg 78</li> <li>3. Word Wise p66 <ul style="list-style-type: none"> <li>- Read the letter</li> <li>- Write a letter to a character from your favourite book.</li> </ul> </li> </ol> <p>We will guide you through it on Seesaw</p> | <p><b>English</b></p> <ol style="list-style-type: none"> <li>1. Spellbound next unit E+F</li> <li>2. Read at home pg 79</li> <li>3. Watch 'Ordinal Numbers' video</li> <li>4. Complete Word Wise p64.</li> </ol> | <p><b>English</b></p> <ol style="list-style-type: none"> <li>1. Spellbound next unit G+H</li> <li>2. Read at home pg 80</li> <li>3. Watch 'Phonics: le' video</li> <li>4. Complete Word Wise p61 Q 1-12</li> </ol> | <p><b>English</b></p> <ol style="list-style-type: none"> <li>1. Do a spelling test for whatever unit you are on.</li> <li>2. Word Wise p 67</li> </ol> <p>The Chain game - further instructions on Seesaw.</p>             |
| <p><b>Gaeilge</b></p> <ol style="list-style-type: none"> <li>1. Read Cómhra Abair Liom p101(help on Seesaw)</li> <li>2. Listen and sing along to the song: 'Gléas tú féin mar is ceart'</li> </ol>   | <p><b>Gaeilge</b></p> <ol style="list-style-type: none"> <li>1. Watch video on Seesaw</li> <li>2. Abair Liom p103 H</li> </ol>   | <p><b>Gaeilge</b></p> <ol style="list-style-type: none"> <li>1. Watch video on Seesaw</li> <li>2. Abair Liom p103 I</li> <li>3. Listen and sing along to the song: 'Gléas tú féin mar is ceart'</li> </ol>       | <p><b>Gaeilge</b></p> <ol style="list-style-type: none"> <li>1. Watch video on Seesaw</li> <li>2. Abair Liom p104 J</li> </ol>   | <p><b>Gaeilge</b></p> <ol style="list-style-type: none"> <li>1. Listen to 'Uptown Funk' as Gaeilge <a href="https://vimeo.com/121683187">https://vimeo.com/121683187</a></li> <li>2. Eadaí wordsearch on Seesaw</li> </ol> |
| <p><b>Maths</b></p> <ol style="list-style-type: none"> <li>1. Mental Maths week 21</li> <li>2. Watch maths video</li> <li>3. Busy at Maths p128 A</li> </ol>   | <p><b>Maths</b></p> <ol style="list-style-type: none"> <li>1. Mental Maths week 21</li> <li>2. Watch maths video</li> <li>3. Busy at Maths p128 B</li> </ol>   | <p><b>Maths</b></p> <ol style="list-style-type: none"> <li>1. Mental Maths week 21</li> <li>2. Watch maths video</li> <li>3. Busy at Maths p122</li> </ol>   | <p><b>Maths</b></p> <ol style="list-style-type: none"> <li>1. Mental Maths week 21</li> <li>2. Watch maths video</li> <li>3. Busy at Maths p123 Q2+3</li> </ol>  | <p><b>Maths</b></p> <ol style="list-style-type: none"> <li>1. Mental Maths week 21</li> <li>2. Watch maths video</li> <li>3. Busy at Maths p124 Q1</li> </ol>  |

|   |   |  |   |  |
|---|---|--|---|--|
| <p><b>SESE</b></p> <p>Geography</p> <ul style="list-style-type: none"> <li>Flags of Europe Quiz <a href="https://world-geography-games.com/flags_europe/index.html">https://world-geography-games.com/flags_europe/index.html</a></li> <li>Use an atlas to help!</li> </ul> | <p><b>Drama</b></p> <ul style="list-style-type: none"> <li>Mime Challenge</li> <li>Develop your acting skills with mime challenge cards.</li> <li>More information on Seesaw</li> </ul>   | <p><b>SESE</b></p> <p>S.T.E.M.</p> <ul style="list-style-type: none"> <li>Marshmallow and toothpick challenge on Seesaw</li> </ul> | <p><b>Religion</b></p> <ul style="list-style-type: none"> <li>Lenten Acts of Kindness</li> <li>Try to complete an act of kindness each day for the rest of Lent!</li> </ul>   | <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Doodle Square Art</li> <li><a href="https://www.youtube.com/watch?v=Nv_xTt_GjEo&amp;feature=youtu.be">https://www.youtube.com/watch?v=Nv_xTt_GjEo&amp;feature=youtu.be</a></li> </ul> |
| <p><b>PE/SPHE</b></p> <ul style="list-style-type: none"> <li>Daily Check In</li> <li>Global Citizenship activity on Seesaw</li> </ul>   | <p><b>PE/SPHE</b></p> <ul style="list-style-type: none"> <li>Daily Check In</li> <li>Exercise with Eimear: <a href="https://www.youtube.com/watch?v=7Z_HJ4ZvKmGU&amp;feature=emb_imp_woy_t">https://www.youtube.com/watch?v=7Z_HJ4ZvKmGU&amp;feature=emb_imp_woy_t</a></li> </ul> | <p><b>PE/SPHE</b></p> <ul style="list-style-type: none"> <li>Daily Check In</li> <li>Be Well, Do Well lesson on Seesaw</li> </ul>  | <p><b>PE/SPHE</b></p> <ul style="list-style-type: none"> <li>Daily Check In</li> <li>Exercise with Eimear: <a href="https://www.youtube.com/watch?v=YCug35V4LyQ">https://www.youtube.com/watch?v=YCug35V4LyQ</a></li> </ul> | <p><b>PE/SPHE</b></p> <ul style="list-style-type: none"> <li>Daily Check In</li> <li>Get your schoolbag ready for school on Monday!</li> </ul>   |

**Zoom classes this week:**

|                        |                |
|------------------------|----------------|
| Mrs Colgan's class     | Tuesday @ 11   |
| Ms Flanagan's class    | Thursday @ 12  |
| Mrs O'Sullivan's Class | Wednesday @ 10 |

## E. Comhrá.

**Mamaí:** Cá bhfuil tú ag dul?

**Oisín:** Tá mé ag dul amach sa sneachta.

**Mamaí:** Ní féidir leat dul amach mar sin! Bain an seaicéad sin díot agus cuir ort do chóta!

**Oisín:** Á, a Mhamaí! Féach, tá an ghrian ag taitneamh!

**Mamaí:** Tá an ghrian ag taitneamh ach tá sé an-fhuar.

**Oisín:** Maith go leor. Cuirfidh mé mo chóta orm!

**Mamaí:** Caithfidh tú buataisí, hata, scaif agus lámhainní a chur ort freisin.

**Oisín:** Beidh mo chairde ag magadh fúm!

**Mamaí:** Ní bheidh, agus beidh tú go deas teolaí!



H. Gramadach: An forainm réamhfhoclach 'de'.



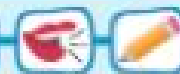
| de                                    | díom (mé)                         | díot (tú)                         | de (sé)                         | dí (sí)                         |
|---------------------------------------|-----------------------------------|-----------------------------------|---------------------------------|---------------------------------|
| Bhain Mamáí an cóta <b>de</b> Sheáin. | Bhain Mamáí an cóta <b>díom</b> . | Bhain Mamáí an cóta <b>díot</b> . | Bhain Mamáí an cóta <b>de</b> . | Bhain Mamáí an cóta <b>dí</b> . |

1. Bhain Síofra a slipéir \_\_\_\_\_ . (sí)
2. Bhain Seán an blaincéad \_\_\_\_\_ mar bhí sé róthe sa leaba. (sé)
3. Bhain Mamó a hata \_\_\_\_\_ . (sí)
4. Ar bhain tú do lámhainní \_\_\_\_\_ ? (tú)
5. Cheannaigh mé geansaí nua. Cad a cheapann tú \_\_\_\_\_ ? (sé)
6. Bainim mo chóta \_\_\_\_\_ gach lá agus crochaim suas é. (mé)








Scríobh ceithre abairt ag baint úsáid as na réamhfhocail thuas.

I. Na litreacha 'éa'. Cén focal é?



éa a c d l s r

|  |   |  |  |
|--|---|--|--|
| <br>___ aí      | <br>b ___        | <br>___ p ___ aí | <br>t ___                             |
| <br>___ air ___ | <br>o ___ pi ___ | <br>ag ___ mh    | <br>P ___ cht ___<br>leis an bhfuacht |

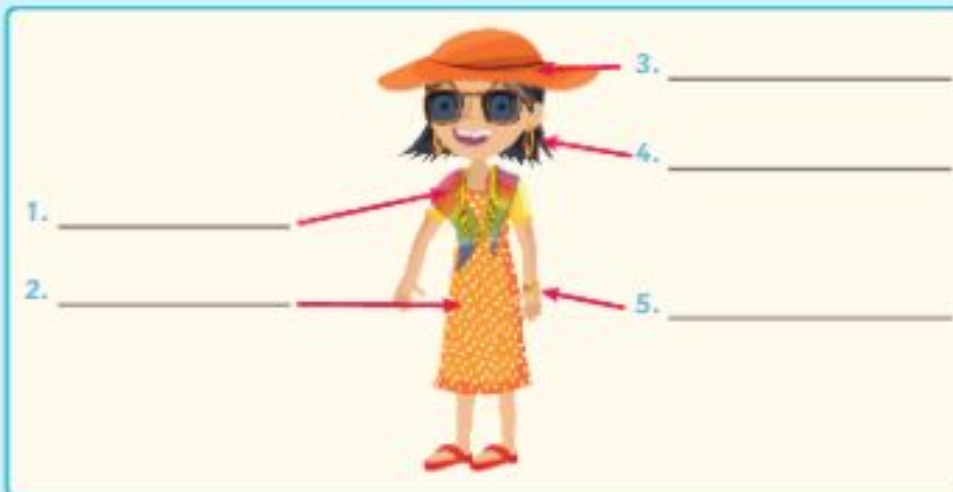
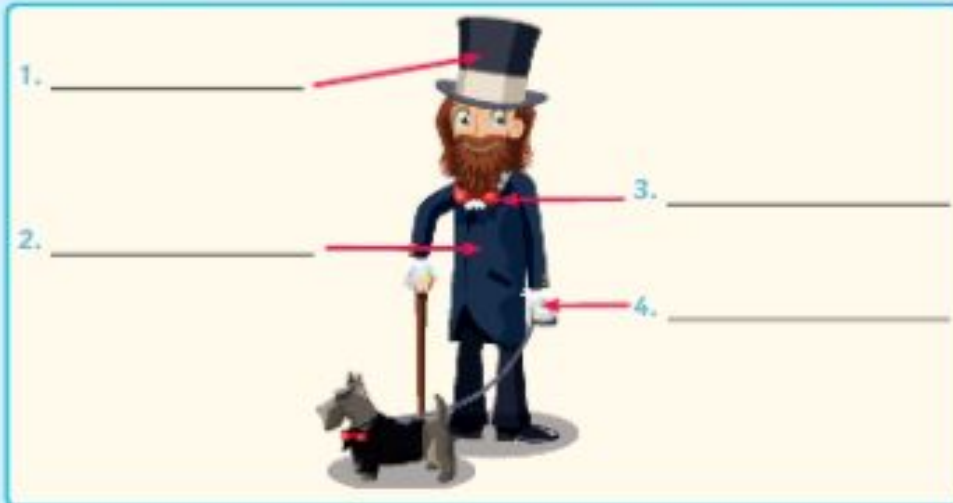


Scríobh cúig abairt ag baint úsáid as na focail thuas.

## Gaeilge: An Déardaoin

Eachtra sa sneachta

J. Déan cur síos ar na carachtair.



carbhat seodra lámhainní hata

fáinní cluaise spéaclaí gúna

bróga scaif seaicéad

ard  
galánta  
dearg  
ildaite  
fada

geal  
ollmhór  
bán  
órta  
faiseanta





# Kind Acts for Lent



Tell someone how much you love them.

Help make dinner.

Feed the birds.

Leave a happy note somewhere for someone to find.

Teach someone something new.

Give someone a hug to show how much you care.

Smile at everybody.

Make a get-well card for someone.

Tidy your bedroom without being asked.

Give someone a compliment.

Write a list of things you are grateful for.



Make someone else's bed (as well as your own).

Pick up some litter.

Tell someone three things you love about them.

Drink lots of water. It's much easier to be kind when you feel healthy and energetic.

Write and send a letter to someone.

Complain less (or not at all)!

Make a positivity poster.

Remember to say please and thank you.

Use less energy to be kind to our planet.

Draw a picture for a friend, neighbour or family member.

Tell a joke, watch a silly video or do something that makes you and others laugh!

Recycle paper. Try to be as inventive and creative as you can with it!

Share something you love with a friend or family member.

Say good morning and goodnight to everyone in your household.

Hide little messages around the house for others to find.

Offer to help a family member with something.

Practice self-kindness by doing something you enjoy.



Think about the way they might move, their body language, their facial expression and what they might be doing.

## **a film director.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **someone trying to get the attention of someone upstairs from the garden by shouting and throwing stones.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **someone taking a very strong dog for a walk.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **a dentist examining someone's teeth.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **someone who has hurt their knee.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **a bored child.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **someone winning a race.**



Mime  
Using mime, pretend to be...

Think about the way they might move, their body language, their facial expression and what they might be doing.

## **an angry car driver.**



Mime  
Using mime, pretend to be...